



Bill Crothers Secondary School

April 5, 2018

The Post-Secondary Student-Athlete

Agenda

- Inclusion
- Targets
- Presentations -OCAA, OUA/CIS, NCAA
- Information – Questions and Answers

Inclusion

- Introduce yourself to someone near you. Share with them one thing that has you excited about sport right now?
 - Leafs making the playoffs?
 - Blue Jays win 14-5 against Chicago White Sox?
 - Local Try-outs?
 - ??????

Targets

- Provide specific information for planning the pursuit of academics and athletics beyond high school
- Provide resources for families to continue to research the options and make informed decisions

Presentations

- **College sports – Shannon Wright**
 - Senior Coordinator, Varsity Athletics Seneca College
- **OUA/CIS – Nick Asquini**
 - Athletics Coordinator, Ryerson University
- **NCAA Eligibility**



Nick Asquini

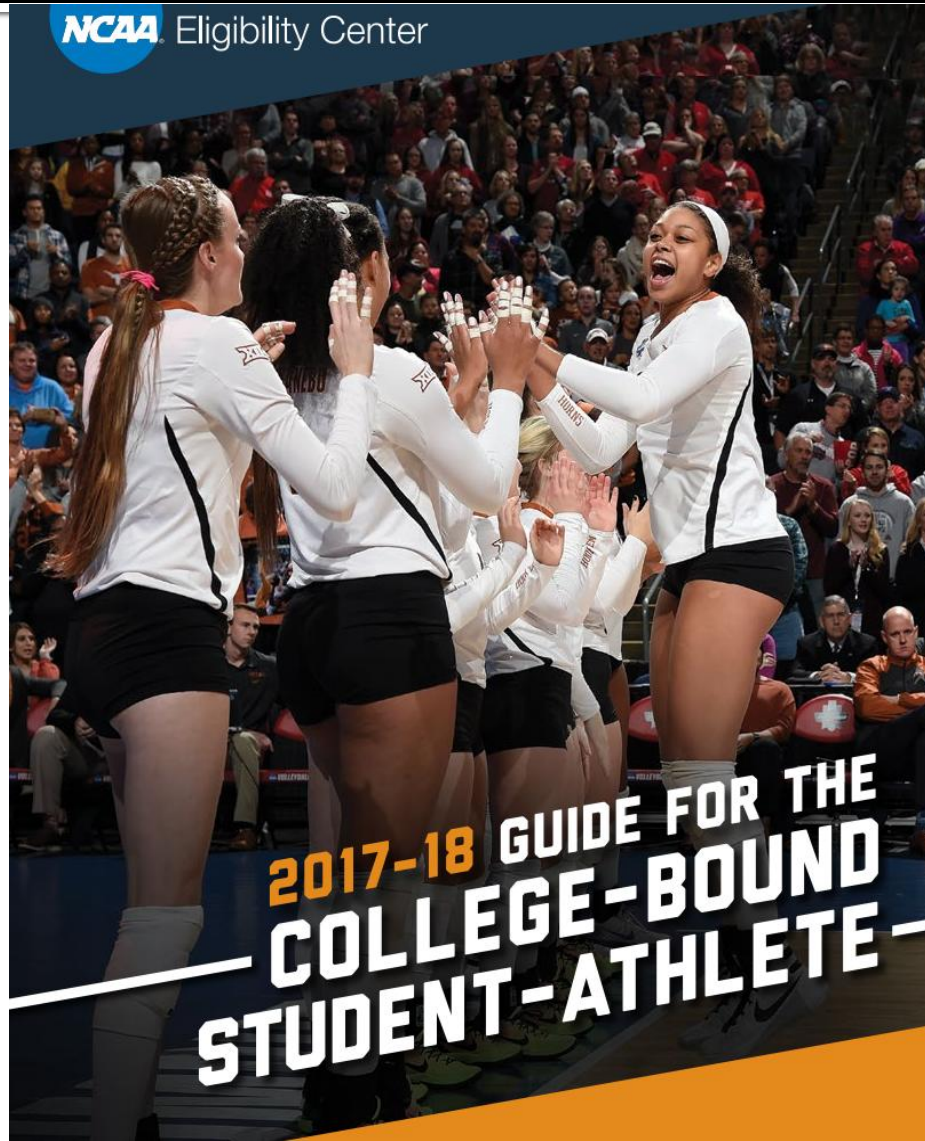


BCSS GUIDANCE DEPT



What you need to know if you hope to compete in college sports at an NCAA Division I or II school.

Guide - Essential reading



Download from
the NCAA
Eligibility Centre
website
www.ncaa.org

NCAA Core 16 Courses

- Courses must be at the Academic 'D', University 'U' or 'M' level and on approved list
 - 4 English, 3 Math, 2 Science
 - 2 Social Science (gr 9 Geography, gr10 History)
 - 1 additional course from **English, Math, Science**
 - 4 additional courses from approved list
 - English, math, science, social science, language, religion, philosophy
 - Language credits ?
 - International admissions / Core 16 vs. entrance requirements
- Parallel planning with OSSD, Canadian entrance requirements

NCAA Div I Core 16 Courses

- Complete Core 16 in 4 years/8 semesters
 - You are allowed 1 credit after the 8th semester
 - Additional consideration possible for students with an IEP
 - Best grades in Core courses will be used
 - 2.300 GPA
- “Meeting the NCAA academic requirements does not guarantee your admission into a college. You must apply for College admission.” (entrance requirements)
- Div II Core 16 has flexibility in the Eng/Math/Sci area, additional time to complete
 - You are allowed an unlimited number of core courses after graduation
 - 2.000 GPA

SAT or ACT Testing

SAT : www.sat.collegeboard.com @SATQuestion

ACT: www.act.org @actstudent

- “If you take either test more than once, you may use your best sub-score from different tests to meet the minimum Clearinghouse requirements.”
 - SAT subscores: critical reading and math
 - Scores for the current and redesigned (March 2016) SAT will not be combined
 - ACT subscores: English, math, reading and science
- Students with an “education-impacting disability” may be eligible for accommodations for their test writing. Register through Guidance and with the College Board / ACT sites.
- Test preparation resources, costs associated

Steps to Achieving Eligibility

- Grade 9 and 10
 - Information and planning, solid marks in core courses
 - Guidance appointment
 - Opportunities through your sport
 - SAT or ACT preparation, accommodations
- Grade 11
 - Online registration at www.eligibilitycenter.org
 - Register for SAT or ACT
 - Plan grade 11 and 12 courses
 - Transcript submitted in June
- Grade 12
 - Repeat SAT or ACT as required
 - Maintain amateur status
 - Graduate on time
 - Final transcript submission for June

Performance
within your
sport;
personal
growth as a
student-
athlete

Recruiting and Amateur Status

- NCAA Guide - rules for recruiting by sport
- Timing , frequency, materials, visits
- Contact by Athlete vs. Contact from Coaches
- Amateur status will be reviewed based on activities with professional teams, prize money, dealings with an agent, other financial assistance based on athletic skills or participation.
- “Actual and necessary expenses” - meals, lodging, transportation, equipment, coaching, insurance.

Scholarships

- Available from Division I and II, but not Division III
- “Only about 2% of athletes are awarded athletic scholarships. A college education is the most rewarding benefit of your student-athlete experience”
- Initially awarded for up to one academic year, may be renewable for up to 5 years.
- can be renewed, reduced, increased or cancelled from year to year for almost any reason.
- There are limits to the total amount of financial aid a student-athlete can receive, all aid must be reported.
- You should also consider how you will finance your education if your athletics scholarship is reduced or cancelled.

Sample Important Questions....

- What academic program will I be enrolled in? Can I find graduation rate data?
- Will the degree/diploma that I earn be recognized in Ontario? Canada?
- How much of the total cost of schooling will be covered by financial aid/scholarship?
- What happens if I am injured? Or want to transfer?
- What is the quality/history of the academic/athletic program?
- What are the credentials of the coaching staff? What is their philosophy/style of play? Playing time?
- How often will I be able to visit/watch my child play? Will they be able to return home on holidays/breaks?

Competing Beyond High School

Source: NCAA Research. Last updated September 2017. Based on US population data.

There are more than 480,000 NCAA student-athletes, and **fewer than 2 percent** will go pro in their sport.

	MEN'S BASKETBALL	WOMEN'S BASKETBALL	FOOTBALL	BASEBALL	MEN'S ICE HOCKEY	MEN'S SOCCER
High School Student-Athletes	546,428	429,380	1,083,308	488,815	35,155	440,322
High School Senior Student-Athletes	156,122	122,680	309,517	139,661	10,044	125,806
NCAA Student-Athletes	18,684	16,593	73,660	34,554	4,102	24,803
NCAA Freshman Roster Positions	5,338	4,741	21,046	9,873	1,172	7,087
NCAA Senior Student-Athletes	4,152	3,687	16,369	7,679	912	5,512
NCAA Student-Athletes Drafted	44	35	251	695	51	75
Percent High School to NCAA	3.4%	3.9%	6.8%	7.1%	11.7%	5.6%
Percent NCAA to Professional	1.1%	0.9%	1.5%	9.1%	5.6%	1.4%
Percent High School to Professional	0.03%	0.03%	0.08%	0.50%	0.51%	0.06%

*Percentages based on estimated data.

Student-Athlete Experience

Meshell Lynch-James



Wrap Up

- Information and communication are key – we cannot assume any destination for your child.
- Research, plan, and ask the hard questions – an offer is just the beginning.
- Decisions regarding your student-athlete need to be made with academics as the first priority! Realize that the BCSS staff is here to assist in planning, ultimately the decision is yours.
- Thank you to our presenters, additional time for questions